

Miami Arts Studio 6-12 @ Zelda Glazer Admission Procedures

Admission to **Miami Arts Studio 6-12 @ Zelda Glazer** is determined by an application and performance audition, a portfolio review, or lottery selection. Students may apply and audition for **ONLY** one (1) studio. The audition process is based on talent, potential, and maturity. Since students are unable to change studios after submitting the online application and/or once admitted to the school, applicants and their families are encouraged to carefully consider researching the available studios before making a final selection. We highly recommend attending the MAS Magnet Fair prior to applying online. Dates of the magnet fair are available on the MAS Activities Calendar at mas.dadeschools.net.

Follow these steps for a successful admission's experience:

1. Review the student's eligibility. Eligibility is determined by academics, conduct, effort, interest, and attendance. Conditions for application eligibility include:
 - Minimum of 2.0 Grade Point Average in core academic subject areas (e.g. language arts, mathematics, science, social studies) and in conduct.
 - All effort grades in core academic classes must be a "2" or higher.
 - No more than 10 unexcused absences will be allowed for the previous year.
 - Placement is based on audition and/or lottery selection results.
2. All applicants must submit an online application or mail the application directly to **Miami-Dade County Public Schools (M-DCPS) School Choice & Parental Options** office from October 1, 2019 through January 15, 2020.
3. Applicants will select their audition date on the **M-DCPS School Choice & Parental Options** website: www.yourchoicemiami.org. **Applicants who fail to show up to their audition will not be granted a second audition.** For application procedures and audition criteria, please visit Miami Arts Studio's website at mas.dadeschools.net. All applicants will receive notification via email on or about March 15, 2020 from M-DCPS School Choice & Parental Options.

